



Class: **Krone**

Year: **5**

Teacher: **Miss. A. Beale**

TA: **Miss. A. Daniel**



## LEARNING COMES ALIVE IN YEAR 5!

### SCIENCE

In Science, we will finish our 'Forces that Oppose Motion' learning journey, where we will continue to investigate how and why things move. We will then be learning about Circulation. Both of these units will provide many exciting opportunities to develop our practical skills as scientists.

PSHE and RSE Using our 'SCARF' resource, we will explore 'Growing and Changing'. Through our assemblies we will continue to develop our awareness of the protected characteristics, our school learning principles and this half term's values.

### HISTORY and SPANISH

In Spanish, we will extend our learning to be able to describe what our friends and family are like -using adjectives to denote personality, making sure they agree with the noun, as well as using the third person singular form of the verbs gustarse and encantarse, as we talk about what these individuals enjoy doing.

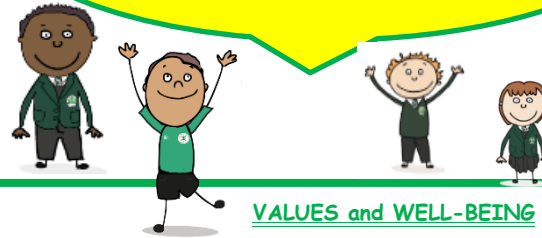
In Geography, we will be learning about Fair Trade and tracking the journey of a t-shirt, tying in with how we can make our own more sustainable t-shirt in our DT lessons.

### ART, DT and MUSIC

In DT we will be exploring the use of textiles - combining different fabrics to design, make and evaluate a sustainable t-shirt.

In Music we will continue to work towards our end of year production, which we are very excited about performing to friends and families!

- We can be resilient.
- We can make a difference.
- We live respectfully.
- We make healthy choices.
- We can make things happen.



### VALUES and WELL-BEING

Welcome back to the final half of the Summer Term! Our values this half term are Caring, Happiness, Trust and Resilience. We will also continue to actively promote the British Values: \*Democracy \*Rule of Law \*Individual Liberty \*Mutual Respect and \*Tolerance of those with Different Faiths and Beliefs. We will continue to actively use the

ENRICHMENT ACTIVITIES We are looking forward to an action-packed half term, continuing our fun sequence of Sailing Classes with Seaview Sailing Club, performing our school production to friends and family; and organising a whole school fundraising event.

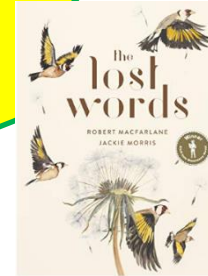
### RE

We will be exploring the concept of a sacred place by looking at places of worship -with a focus on churches and mosques.

### COMPUTING

This half term we will be learning how to create Vector Drawings.

PE Our PE days are Wednesday and Friday and we can wear our PE kit to school these days. This half term we'll be enjoying field games!



### OUR TEXT-DRIVERS

The Lost Words

ENGLISH This half term our learning journey will be based on Robert Macfarlane and Jackie Morris' beautiful poetry anthology: The Lost Words. We will use this as a stimulus for composing poetry of our own in a similar style, as well as applying previously taught skills to write a fun persuasive letter in role as one of the creatures described within the anthology. We will continue to be working extremely hard to improve our accuracy in spelling and punctuation, and applying this in effectively editing our writing. Through our reading activities, including use of the Fred's Teaching reading resource, we will be building vocabulary, and improving prosody and comprehension.

### MATHS

We will continue to be busy both consolidating skills and carrying out new learning in Maths this half term. Areas of learning we will tackle include: extending learning on decimals; converting units of measurement; shape -including properties of irregular shapes, angles, and calculating volume; position and direction - working out where shapes will end up on a grid after translations, as well as interpreting line graphs.

### HOME LEARNING

Please continue to support your child in completing their home learning using Seesaw and any other resources provided. This will be set on a Friday and is due in on a Wednesday. Learning will include Maths, Reading and Spelling/Grammar. Please ensure reading is recorded on Go Read and also please support your child in regularly revising their times tables learning.